### 2018-19 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: SAMMONS EL

Campus Number: 101902118

2019 Accountability Rating: **B** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2012	===/		/								*		222/		000/	
Above  At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	66% 70% 30%	79% 80% 41%	57% 80% 21%	82% 79% 43%	* *	-	* *	-	* *	33% *	* *	83% 84% 41%	63% 68% 44%	80% 83% 42%	81% 83% 37%
At Masters Grade Level	2018 2019	43% 27%	28% 15%	37% 24%	20% 7%	38% 26%	*	-	*	-	*	17% *	*	38% 24%	32% 25%	38% 24%	44% 23%
Grade 3 Mathematics	2018	25%	12%	18%	10%	17%	*	-	*	-	*	0%	*	20%	11%	18%	21%
At Approaches Grade Level or Above	2019 2018	79% 78%	74% 76%	84% 86%	57% 65%	89% 89%	*	-	*	-	*	* 58%	*	86% 90%	75% 73%	83% 88%	90% 92%
At Meets Grade Level or Above	2019 2018	49% 47%	39% 39%	64% 64%	21% 40%	72% 66%	*	-	*	-	*	* 42%	*	68% 69%	44% 46%	65% 64%	79% 68%
At Masters Grade Level	2019 2018	25% 23%	16% 16%	37% 25%	7% 20%	44% 25%	*	-	*	-	*	* 8%	*	39% 30%	25% 8%	40% 26%	50% 24%
Grade 4 Reading At Approaches Grade Level or Above	2019 2018	75% 73%	67% 63%	74% 62%	83% 55%	72% 61%	*	-	* 86%	-	*	45% 50%	*	78% 63%	61% 59%	74% 62%	67% 65%
At Meets Grade Level or Above	2019 2018	44% 46%	31% 32%	37% 30%	58% 32%	34% 28%	*	- -	71%	- - -	*	36% 33%	*	38% 33%	32% 23%	35% 30%	31% 27%
At Masters Grade Level	2019 2018	22% 24%	11% 12%	12% 8%	33% 5%	9% 8%	*	-	29%	-	*	9% 8%	*	11% 9%	16% 5%	12% 8%	9% 7%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 79%	80% 88%	75% 77%	79% 91%	* *	-	* 100% *	-	* *	45% 33%	* *	82% 91%	71% 77%	82% 87%	77% 92%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	39% 44% 19%	59% 54% 35%	42% 59% 17%	61% 53% 38%	*	-	71%	- -	*	45% 33% 18%	*	65% 58% 43%	42% 43% 13%	60% 53% 34%	64% 59% 40%
Grade 4 Writing	2018	27%	20%	23%	23%	22%	*	-	29%	-	*	8%	*	25%	16%	23%	25%
At Approaches Grade Level or Above	2019 2018	67% 63%	58% 53%	64% 58%	75% 50%	61% 58%	*	-	* 86%	-	*	45% 33%	*	67% 58%	55% 57%	64% 57%	53% 61%
At Meets Grade Level or Above	2019 2018	35% 39%	23% 26%	30% 31%	50% 50% 36%	28% 29%	*	- -	71%	- -	*	45% 33%	*	33% 31%	23% 30%	29% 30%	24% 30%
At Masters Grade Level	2019 2018	11% 11%	5% 4%	7% 4%	0% 5%	7% 5%	*	-	*	-	*	0% 8%	*	4% 5%	13% 2%	7% 4%	4% 5%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or	2010	969/	900/	930/	750/	<b>0</b> 2 0 /			*		*	420/	*	OEn/	720/	900/	010/
Above At Meets Grade Level or Above At Masters Grade Level	2019 2019 2019	86% 54% 29%	80% 38% 16%	82% 32% 12%	75% 17% 8%	82% 31% 12%	- - -	- - -	*	-	*	43% 29% 29%	*	85% 36% 12%	73% 15% 12%	80% 28% 11%	81% 29% 10%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

														Non-		EL
										Two or	Special	Special	Continu-	Continu-		(Current
			_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
Grade 5 Mathematics <sup>^</sup>	State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																
Above 2019	90%	88%	88%	83%	89%	_	_	*	_	*	29%	*	93%	73%	87%	94%
At Meets Grade Level or Above 2019	58%	51%	42%	42%	41%	_	_	*	_	*	29%	*	47%	27%	38%	40%
At Masters Grade Level 2019	36%	28%	20%	17%	18%	-	-	*	-	*	14%	*	22%	12%	18%	18%
Grade 5 Science																
At Approaches Grade Level or																
Above 2019	75%	63%	76%	75%	75%	-	-	*	-	*	57%	*	77%	73%	74%	78%
At Meets Grade Level or Above 2019	49%	32%	39%	42%	38%	-	-	*	-	*	29%	*	39%	38%	37%	31%
At Masters Grade Level 2019	24%	10%	13%	17%	11%	-	-	*	-	*	29%	*	13%	12%	11%	9%
All Grades All Subjects																
At Approaches Grade Level or																
Above 2019	78%	70%	78%	72%	78%	100%	-	100%	-	85%	47%	80%	81%	67%	78%	77%
2018	77%	69%	75%	65%	75%	71%	-	93%	-	62%	42%	90%	77%	67%	75%	78%
At Meets Grade Level or Above 2019	50%	36%	43%	36%	43%	40%	-	67%	-	46%	37%	53%	46%	32%	41%	41%
2018	48%	35%	43% 19%	38%	43%	43%	-	79%	-	23%	32%	70%	46%	34%	43%	45% 10%
At Masters Grade Level 2019 2018	24% 22%	13% 12%	16%	13% 12%	20% 16%	0% 14%	-	38% 34%	-	23% 8%	13% 7%	20% 30%	21% 18%	15% 8%	19% 16%	19% 16%
All Grades ELA/Reading	22 /0	12/0	10 /0	12/0	1070	1-70		J+70		070	7 70	30 /0	1070	070	1070	1070
At Approaches Grade Level or																
Above 2019	75%	65%	78%	71%	78%	*	_	100%	-	100%	45%	83%	82%	66%	78%	75%
2018	74%	64%	71%	67%	70%	*	-	91%	-	80%	42%	*	73%	63%	72%	74%
At Meets Grade Level or Above 2019	48%	34%	36%	32%	35%	*	-	67%	-	60%	32%	50%	38%	29%	35%	32%
2018	46%	31%	34%	26%	33%	*	-	82%	-	40%	25%	*	35%	27%	34%	35%
At Masters Grade Level 2019 2018	21% 19%	10% 9%	15% 13%	16% 7%	15% 13%	*	-	33% 45%	-	20% 0%	14% 4%	17% *	15% 15%	16% 7%	15% 13%	13% 13%
All Grades Mathematics	1370	370	13 /0	7 70	1370			4370		0 /0	7/0		1370	7 70	1370	1370
At Approaches Grade Level or																
Above 2019	82%	77%	84%	71%	85%	*	_	100%	_	60%	45%	100%	87%	73%	84%	87%
2018	81%	77%	87%	71%	90%	*	-	100%	-	40%	46%	*	90%	75%	87%	92%
At Meets Grade Level or Above 2019	52%	41%	55%	34%	57%	*	-	78%	-	40%	41%	67%	60%	37%	54%	59%
2018	50%	40%	59%	50%	60%	*	-	82%	-	20%	38%	*	63%	44%	58%	63%
At Masters Grade Level 2019 2018	26%	17% 15%	30%	13%	33%	*	-	44%	-	20%	14% 8%	33%	35%	15%	30% 25%	35% 25%
All Grades Writing	24%	15%	24%	21%	24%		-	45%	-	20%	0%		27%	12%	25%	25%
At Approaches Grade Level or																
Above 2019	68%	58%	64%	75%	61%	*	_	*	_	*	45%	*	67%	55%	64%	53%
2018	66%	54%	58%	50%	58%	*	_	86%	_	*	33%	*	58%	57%	57%	61%
At Meets Grade Level or Above 2019	38%	24%	30%	50%	28%	*	-	*	-	*	45%	*	33%	23%	29%	24%
2018	41%	25%	31%	36%	29%	*	-	71%	-	*	33%	*	31%	30%	30%	30%
At Masters Grade Level 2019	14%	6%	7%	0%	7%	*	-	*	-	*	0%	*	4%	13%	7%	4%
2018 All Grades Science	13%	5%	4%	5%	5%	*	-	0%	-	*	8%	*	5%	2%	4%	5%
At Approaches Grade Level or																
Above 2019	81%	72%	76%	75%	75%	_	_	*	_	*	57%	*	77%	73%	74%	78%
At Meets Grade Level or Above 2019	54%	38%	39%	42%	38%	_	_	*	-	*	29%	*	39%	38%	37%	31%
At Masters Grade Level 2019	25%	11%	13%	17%	11%	-	-	*	-	*	29%	*	13%	12%	11%	9%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 60	68 63	75 43	66 64	*	-	* 100	-	*	72 65	-	63 62	79 65	73 62	57 71
Grade 4 Mathematics	2019 2018	65 65	60 66	64 73	54 78	65 72	*	- - -	* 75	- -	*	64 55	*	65 71	58 78	65 73	66 71
Grade 5 ELA/Reading	2019 2018	81 80	79 76	78 -	83	79 -	-	-	*	- -	*	71 -	*	78 -	79 -	78 -	79 -
Grade 5 Mathematics	2019 2018	83 81	78 76	61 -	54 -	60	-	-	* -	- -	*	50 -	*	57 -	75 -	61 -	61 -
All Grades Both Subjects	2019 2018	69 69	65 67	68 69	67 60	67 69	*	-	79 88	-	83	65 60	75 *	66 68	72 73	69 69	68 71
All Grades ELA/Reading	2019 2018	68 69	66 67	74 63	79 43	74 64	*	-	75 100	-	*	72 65	*	72 62	79 65	76 62	73 71
All Grades Mathematics	2019 2018	70 70	64 67	63 73	54 78	63 72	*	-	83 75	-	*	58 55	*	61 71	66 78	63 73	64 71

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	38% 35% 42% 45%	47% 27% 28% 56%	50% * 33% *	47% 33% 24% 62%	- - -	- - -	- - -	- - -	- * *	0% * 0% *	48% 21% 31% 56%	47% * 31% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019 2019	R Adminis 78% 22% 86%	tration 68% 32% 80%	68% 32% 82%	42% 58% 75%	69% 31% 82%	- -	- -	* *	- -	* *	43% 57% 43%	65% 35% 80%	54% 46% 72%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019 2019	R Adminis 83% 17% 90%	tration 81% 19% 88%	80% 20% 88%	75% 25% 83%	81% 19% 89%	- -	-	* *	-	* *	29% 71% 29%	79% 21% 87%	80% 20% 91%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 524 Grade Span: 01 - 05 (Current EL Students)

District Name: ALDINE ISD	
Campus Name: SAMMONS E	L
Campus Number: 101902118	

STAAR Performance Rate by Subject and Performance Level  All Grades All Subjects  At Approaches Grade Level or Above  2019 78% 70% 78% 79% 79% 46% 50% 43% 38% 44% 40% 72% 72%  At Meets Grade Level or Above  2019 50% 36% 43% 38% 38% 13% 6% 17% 40% 35% 35%  At Masters Grade Level or Above  2019 24% 13% 13% 13% 18% 13% 6% 17% 40% 35% 35%  At Masters Grade Level or Above  2019 24% 13% 13% 13% 18% 13% 6% 17% 40% 35% 35%  At Masters Grade Level or Above  2019 24% 13% 13% 14% 18% 44% 0% 6% 20% 16% 16% 16% 14% 14% 44% 0% 6% 33% 0% 13% 13% 13%  All Grades ELA/Reading  At Approaches Grade Level or Above  2019 75% 65% 78% 74% 74% 45% 38% 50% 40% 71% 69% 70%  At Meets Grade Level or Above  2019 75% 65% 78% 74% 74% 45% 38% 50% 4 70% 70% 70%  At Meets Grade Level or Above  2019 48% 34% 36% 27% 27% 27 44% 50% 40% 71% 69% 70%  At Masters Grade Level or Above  2019 48% 34% 36% 27% 27% 27 44% 50% 40% 71% 69% 70%  At Masters Grade Level or Above  2019 48% 34% 36% 27% 27% 2 10% 0% 17% 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			Stata	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
At Approaches Grade Level or Above 2019 79% 70% 70% 75% 76% 76% 42% 38% 44% 40% 72% 72% 72% 72% At Meets Grade Level or Above 2019 50% 36% 43% 36% 43% 36% 13% 60% 17% 40% 35% 43% 45% 40% 45% 45% 40% 45% 45% 40% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		Performance I	<u>State</u> Level	DISTILL	Campus	Euucauor	<u>ı Edily EXIL</u>	Late EXIL	i wo-way	OHE-WAY	ESL	Content	<u>Full-Out</u>	<u> </u>	<u> </u>	<u> </u>
At Meets Grade Level or Above 2019 50% 36% 43% 38% 38% 38% 13% 50% 43% 56% 75% 75% At Masters Grade Level or Above 2018 43% 35% 45% 45% 45% 13% 50% 10% 11% 11% 41% 40% 10% At Masters Grade Level or Above 2019 52% 505% 75% 16% 14% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		2010	700/	700/	700/	700/	700/				420/	200/	4.40/	400/	720/	720/
At Meets Grade Level or Above 2019 50% 36% 43% 38% 38% 13% 19% 10% 11% 41% 40% At Masters Grade Level 2019 24% 13% 19% 18% 18% 18% 13% 19% 60% 65% 20% 10% 10% 11% 41% 40% At Masters Grade Level or Above 2019 75% 55% 78% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74	At Approaches Grade Level or Above							-	-	-						
At Masters Grade Level or Above 2019 24% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	At Meets Grade Level or Above							_	_							
At Masters Grade Level or Above 2019 24% 13% 19% 18% 18% 1-4% 44% 65% 3% 09% 13% 13% 13% 18% 18% 1-4% 44% 65% 3% 09% 13% 13% 13% 18% 18% 18% 1-4% 44% 65% 3% 09% 13% 13% 13% 14% 14% 44% 65% 3% 09% 13% 13% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Meets Grade Level of Above							_	_	_						
All Grades ELA/Reading  At Approaches Grade Level or Above  2019 75% 65% 78% 74% 74%	At Masters Grade Level	2019	24%	13%	19%	18%	18%	-	-		4%	0%	6%	20%	16%	16%
At Approaches Grade Level or Above 2019 75% 65% 78% 74% 74% 45% 38% 50% 50% * 70% 70% 70% At Meets Grade Level or Above 2019 48% 36% 27% 27% 44% 50% 40% 71% 62% 25% 27% 27% 10% 0% 17% 6 2% 25% 25% 21% 21% 11% 13% 10% 0% 17% 6 2% 25% 25% 21% 21% 11% 11% 1 0% 0% 0% 0% 2 * 9% 30% 25% 25% 21% 21% 11% 11% 1 0% 0% 0% 0% 2 * 9% 30% 25% 21% 21% 11% 11% 1 0% 0% 0% 0% 0% 2 * 9% 30% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	All Crades EL A/Reading	2016	22%	12%	10%	14%	14%	-	-	-	4%	0%	3%	0%	13%	13%
At Meets Grade Level or Above 2019 48% 34% 36% 27% 72%	3	2010	750/	650/	700/	740/	740/				4E0/	200/	E00/	*	700/	700/
At Meets Grade Level or Above 2019 48% 34% 36% 27% 27% 27% 10% 00% 17% 25% 25% 25% At Masters Grade Level 2019 21% 10% 15% 11% 11% 0.0% 0% 0% 0% 0% 0% 31% 23% 33% 33% 0.0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Approaches Grade Level or Above							-	-	-						
At Masters Grade Level 2018 46% 31% 34% 33% 33% 11% 13% 10% 0% 31% 29% 36% At Masters Grade Level 2019 21% 10% 15% 11% 11% 11% 0% 0% 0% 0% 0% 0% 11% 10% 10% 10% 10% 1	At Meets Grade Level or Above							_	_	_						
At Masters Grade Level 2019 21% 10% 15% 11% 11% 0% 0% 0% 0% 0% 9% 9% 9% 10% 10% 11% 10% 10% 10% 10% 10% 10% 10	At Meets Grade Level of Above							_	_	_				0%		
All Grades Mathematics  All Approaches Grade Level or Above	At Masters Grade Level							_	_							
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 77% 84% 89% 96% 96%	A Masters Crade Level							_	_	_				0%		
At Approaches Grade Level or Above 2019 82% 77% 84% 89% 89% 50% 38% 58% 8% 84% 84% 84% 84% 84% 84% 84% 84% 84	All Grades Mathematics		.570	2,0	,	,,	,,				0,0	0,0	0,0	0,0	,	. 0 / 0
2018 81% 77% 87% 96% 96% 61% 50% 70% 71% 92% 91% At Meets Grade Level or Above 2019 52% 41% 55% 64% 68% 15% 13% 17% 17% 25% 58% 58% 58% 64% 68% 15% 25% 10% 29% 63% 61% 61% At Masters Grade Level or Above 2019 26% 115% 24% 23% 23% 11% 13% 10% 0% 22% 21% 21% All Grades Writing At Approaches Grade Level or Above 2019 86% 58% 58% 58% 59% 59% 14% 13% 10% 0% 22% 21% At Masters Grade Level or Above 2019 38% 24% 31% 25% 59% 59% 14% 12% 12% 12% 14% 13% 10% 0% 22% 21% At Masters Grade Level or Above 2019 38% 24% 30% 15% 15% 15% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%		2019	82%	77%	84%	89%	89%	_	_	_	50%	38%	58%	*	84%	84%
At Masters Grade Level or Above 2019 52% 41% 55% 64% 64% 15% 13% 17% 25% 10% 29% 63% 68% 68% 17% 25% 10% 29% 63% 68% 68% 68% 17% 25% 10% 29% 63% 68% 68% 68% 68% 17% 25% 10% 29% 63% 68% 68% 68% 68% 68% 17% 25% 10% 29% 63% 68% 68% 68% 68% 68% 17% 25% 10% 29% 63% 68% 68% 68% 68% 68% 10% 20% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	, w, pp. 343.135 3.443 2513. 3.7.15013							_	_	_				71%		
At Masters Grade Level or Above 2019 85% 68% 68% 17% 25% 10% 29% 63% 61% At Masters Grade Level or Above 2019 26% 15% 24% 23% 23% 23% 2 11% 13% 10% 0% 22% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Above							_	_	_						
At Masters Grade Level 2019	, a							_	_	_				29%		
At Approaches Grade Level or Above 2019 68% 58% 64% 51% 51% 51% 111% 13% 10% 0% 22% 21% At Approaches Grade Level or Above 2019 68% 58% 58% 59% 59% 144% - 144% - 447% 47% 47% 47% 47% 47% 47% 47% 47% 47	At Masters Grade Level							_	_	_						
Alt Grades Writing At Approaches Grade Level or Above 2019 68% 58% 64% 51% 51% 51% 14% - 14% - 47% 47% 47% At Approaches Grade Level or Above 2018 66% 54% 58% 59% 59% 20% - 20% - 20% - 55% 52% At Meets Grade Level or Above 2019 38% 24% 30% 15% 15% 0 0% - 0 0% - 0 0% - 14% 14% 14% At Masters Grade Level or Above 2019 41% 6% 7% 29% 29% 0 0% - 0 0% - 0 0% - 29% 29% 20% 0 0% - 0 0% - 0 0% - 20% 29% 20% At Approaches Grade Level or Above 2018 13% 55% 44% 09% 0% 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0 0% 20% 20% 20% 20% 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0 0% 20% 20% 20% 20% 20% 20% 20% 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0 0% 20% 20% 20% 20% 20% 20% 20% 2								-	-	-				0%		
At Meets Grade Level or Above 2019 38% 24% 38% 59% 59% 20% 50% 55% 55% 52% At Meets Grade Level or Above 2019 38% 24% 30% 15% 15% 0 0% - 00% - 10% 10% 11% 14% 14% At Masters Grade Level 2019 14% 6% 7% 2% 20% 20% 0 0% - 00% - 00% - 2% 2% 2% 2% 0 0% - 00% - 00% - 2% 2% 2% 2% 0 0% - 00% - 00% - 0% 0% 0% 0% 0% - 0 0% - 0% 0% 0% 0% - 0 0% - 0 0% - 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	All Grades Writing															
At Meets Grade Level or Above 2019 38% 24% 38% 59% 59% 20% 50% 55% 55% 52% At Meets Grade Level or Above 2019 38% 24% 30% 15% 15% 0 0% - 00% - 10% 10% 11% 14% 14% At Masters Grade Level 2019 14% 6% 7% 2% 20% 20% 0 0% - 00% - 00% - 2% 2% 2% 2% 0 0% - 00% - 00% - 2% 2% 2% 2% 0 0% - 00% - 00% - 0% 0% 0% 0% 0% - 0 0% - 0% 0% 0% 0% - 0 0% - 0 0% - 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% 0% 0% - 0 0% - 0 0% - 0 0% - 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Approaches Grade Level or Above	2019	68%	58%	64%	51%	51%	-	-	-	14%	-	14%	_	47%	47%
At Masters Grade Level 2018 41% 55% 31% 20% 20% 10% - 10% * 19% 18% 2% 2% 2% 0% 0% - 0% - 2% 2% 2% 2% 0% 0% - 0% -	. Ph						59%	-	-	-		-		*	55%	
At Masters Grade Level	At Meets Grade Level or Above	2019	38%	24%	30%	15%	15%	-	-	-	0%	-	0%	_	14%	14%
All Grades Science At Approaches Grade Level or Above 2019 81% 72% 76% 74% 74% 74% 0% - 0% * 0% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	41%	25%	31%	20%	20%	-	-	-	10%	-	10%	*	19%	18%
All Grades Science  At Approaches Grade Level or Above 2019 81% 72% 76% 74% 74% 40% - 40% * 70% 68% 68% 68% 69% 65% 68% 66% 66% 61% - 61% * 70% 70% 71% All Grades Both Subjects 2018 69% 67% 63% 66% 66% 66% 64% - 64% * 70% 70% 71% All Grades Mathematics 2019 68% 66% 63% 66% 66% 66% 64% - 64% * 76% 70% 71% 71% 71% 64% - 64% * 76% 70% 71% 71% 71% 64% - 65% 56% 68% 66% 66% 66% 64% - 65% * 70% 71% 71% 71% 64% - 65% * 70% 71% 71% 71%	At Masters Grade Level	2019	14%	6%	7%	2%	2%	-	-	-	0%	-	0%	-	2%	2%
At Approaches Grade Level or Above 2019 81% 72% 76% 74% 74% 40% - 40% * 70% 68% 2018 80% 70% 40% - 40% * 70% 68% 2018 80% 70%		2018	13%	5%	4%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above 2019 54% 38% 39% 18% 18% 40% - 40% * 21% 20% 2018 51% 35% 51% 35% 40% - 40% * 21% 20% 20% 2018 51% 35% 11% 13% 3% 3% 20% - 20% * 5% 5% 2018 23% 10% 20% - 20% * 5% 5% 2018 23% 10%	All Grades Science															
At Meets Grade Level or Above 2019 54% 38% 39% 18% 18% 40% - 40% * 21% 20% 20% 51% 51% 35%	At Approaches Grade Level or Above	2019	81%		76%	74%	74%	-	-	-	40%	-	40%	*	70%	68%
At Masters Grade Level 2018 51% 35% 20% - 20% * 5% 5% 5% 5% 2018 23% 10% 20% - 20% * 5% 5% 5% 5% 5% 2018 23% 10%		2018	80%			-	-	-	-	-		-	-	-		-
At Masters Grade Level 2019 25% 11% 13% 3% 3% 3 20% - 20% * 5% 5% 5% 2018 23% 10% 20% - 20% * 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	At Meets Grade Level or Above	2019			39%	18%	18%	-	-	-	40%	-	40%	*	21%	20%
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 65% 68% 69% 69% 61% - 61% * 68% 68% 68% 68% 68% 68% 68% 68% 68% 68%								-	-	-		-		-		
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 65% 68% 69% 69% 661% - 61% * 68% 68% 68% 69% 71% 71% 67% - 67% 81% 70% 71%  All Grades ELA/Reading 2019 68% 66% 74% 79% 79% 64% - 64% * 76% 77%  All Grades Mathematics 2019 70% 64% 63% 66% 66% 78% - 78% * 70% 72%  All Grades Mathematics 2019 70% 64% 63% 64% 64% 58% - 59% * 63% 63% 63% 63% 64% 64% 58% - 56% - 56% * 70% 71%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 38% 35% 47% 56% 56% 25% - 25% * 49% 47% 68% 68% 68% 68%	At Masters Grade Level				13%	3%	3%	-	-	-	20%	-	20%	*	5%	5%
All Grades Both Subjects 2019 69% 65% 68% 69% 69% 61% - 61% * 68% 68% 68% 69% 71% 71% 67% 81% 70% 71% 71% 67% 81% 70% 71% 71% 67% 81% 70% 71% 71% 60% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69		2018	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects 2019 69% 65% 68% 69% 69% 61% - 61% * 68% 68% 68% 69% 71% 71% 67% 81% 70% 71% 71% 67% 81% 70% 71% 71% 67% 81% 70% 71% 71% 60% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69	School Progress Domain - Academic Growt	th Score														
All Grades ELA/Reading 2019 68% 66% 74% 79% 79% 67% - 67% 81% 70% 71% All Grades ELA/Reading 2019 68% 66% 74% 79% 79% 64% - 64% * 76% 77% 77% 2018 69% 67% 63% 66% 66% 64% - 78% * 70% 72% All Grades Mathematics 2019 70% 64% 63% 64% 64% 59% - 59% * 63% 63% 63% 2018 70% 67% 73% 72% 72% 56% - 56% - 56% * 70% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71			69%	65%	68%	69%	69%	_	-	-	61%	-	61%	*	68%	68%
All Grades ELA/Reading 2019 68% 66% 74% 79% 79% 664% - 64% * 76% 77% 2018 69% 67% 63% 66% 66% 78% - 78% * 70% 72% All Grades Mathematics 2019 70% 64% 63% 64% 64% 59% - 59% * 63% 63% 63% 2018 70% 67% 73% 72% 72% 56% - 56% - 56% * 70% 71% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 38% 47% 56% 56% 25% - 25% * 49% 47% 2018 38% 35% 27% * * 33% - 33% * 33% 31%	· · · · · · · · · · · · · · · · · · ·				69%	71%	71%	_	-	-		-	67%	81%	70%	
All Grades Mathematics 2018 69% 67% 63% 66% 66% 78% - 78% * 70% 72% 72%   All Grades Mathematics 2019 70% 64% 63% 64% 64% 58% - 59% * 63% 63% 63% 72% 72% 72% 56% - 56% * 70% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71	All Grades ELA/Reading							_	-	-		-				
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading  2018  2019  41%  38%  47%  56%  56%  -  -  -  -  56%		2018		67%	63%	66%	66%	-	-	-	78%	-		*	70%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2018 38% 35% 27% * * * 25% - 25% * 49% 47% 47% 47% 47% 47% 47% 47% 47% 47% 47	All Grades Mathematics	2019	70%	64%	63%	64%	64%	-	-	-	59%	-	59%	*	63%	63%
Reading       2019       41%       38%       47%       56%       56%       -       -       -       25%       -       25%       *       49%       47%         2018       38%       35%       27%       *       *       -       -       -       * <td></td> <td>2018</td> <td>70%</td> <td>67%</td> <td>73%</td> <td>72%</td> <td>72%</td> <td>-</td> <td>-</td> <td>-</td> <td>56%</td> <td>-</td> <td>56%</td> <td>*</td> <td>70%</td> <td>71%</td>		2018	70%	67%	73%	72%	72%	-	-	-	56%	-	56%	*	70%	71%
Reading       2019       41%       38%       47%       56%       56%       -       -       -       25%       -       25%       *       49%       47%         2018       38%       35%       27%       *       *       -       -       -       * <td>Progress of Prior Year STAAR Non-Proficie</td> <td>ent Students</td> <td>Percent</td> <td>of Non-Pro</td> <td>oficient Pa</td> <td>ssina STA</td> <td>AAR)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Progress of Prior Year STAAR Non-Proficie	ent Students	Percent	of Non-Pro	oficient Pa	ssina STA	AAR)									
2018 38% 35% <b>27%</b> * * * - * * * * * * * * * * * *								_	-	-	25%	-	25%	*	49%	47%
Mathematics 2019 45% 42% <b>28</b> % 33% 33% 33% - 33% * 33% 31%	· 3							_	-	-		-		*		
	Mathematics					33%	33%	-	-	-	33%	-	33%	*	33%	31%
			47%	45%	56%	*	*	-	-	-		-	*	*		*

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пэратс	VVIIICE	malan	Asian	isianaei	Races	Lu	Disduv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 93%	100% 96%	100% 63%	-	100% 100%	-	100% 100%	100% 100%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	5% 1%	4% 0%	7% 0%	3% 1%	38% 0%	-	0% 0%	-	0% 0%	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 95%	100% 86%	100% 97%	100% 70%	- -	100% 100%	- -	100% 100%	100% 92%	100% 95%	100% 97%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	14% 0%	3% 0%	30% 0%	- -	0% 0%	- -	0% 0%	8% 0%	4% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.0%	96.2%	95.2%	96.4%	94.7%	*	96.7%	*	95.1%	94.7%	96.2%	96.8%
2016-17	95.7%	94.5%	96.3%	95.3%	96.5%	96.4%	*	96.9%	_	*	94.7%	96.3%	96.9%
2010-17	93.770	94.570	90.3 /6	93.370	90.576	90.476		90.976	-		94.7 70	90.570	90.970
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	4 20/											
2017-18	1.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	81.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	_	_	_	-	_	_	_	-	_	-
Continued HS	3.8%	2.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	15.3%	_	_		_				_		_	_
Graduates and TxCHSE	90.4%	82.1%	_										_
Graduates, TxCHSE,	90.4%	02.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	84.7%											
Class of 2017	94.5%	04.7 70	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%											
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	83.6%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.6%	0.8%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	15.3%	_	_		_	_	_	_			_	_
Graduates and TxCHSE	92.6%	84.4%	_										_
Graduates, TxCHSE,	92.070	04.470	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	03.570											
and Continuers	93.4%	86.1%		-	-	-	-	-	-	-	-	_	-
6-Year Extended Longitudinal Ra	ate (Gr <b>9-</b> 12)												
Class of 2016	(G: J-12)												
Graduated	92.1%	85.4%	-	-	_	_	-	_	-	-	-	_	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	04.00/	02.00/											
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	79.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	79.5%	_	_	_	_	_	_	_	_	_	_	_
3.033 3. 23 17	00.770	7 5.5 70											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	81.1%	-	_	_	_	_	_	-	_	_	_	_
Class of 2017	88.5%	91.4%	-	_	_	_	_	_	-	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	3.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	23.7%	=.	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	٥)												
2017-18	4.9%	2.9%											
2017-18	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	_
2010-17	7.270	4.970	=	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
	_	_											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,622	347,893
By Ethnicity:				
African American	-	-	868	43,502
Hispanic	-	-	2,602	173,272
White	-	-	61	107,052
American Indian	-	-	11	1,226
Asian	-	-	58	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	23	3,538
Foundation H.S. Program (No Endorsement)	-	-	540	49,432
Foundation H.S. Program (Endorsement)	-	-	99	16,542
Foundation H.S. Program (DLA)	-	-	2,886	272,526
Special Education Graduates	-	_	230	25,962
Economically Disadvantaged Graduates	-	-	2,929	166,956
LEP Graduates	-	-	435	21,359
At-Risk Graduates	-	-	2,639	144,805

#### **Texas Academic Performance Report** 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	12.6%	-	-	-	-	_	_	-	_	-	_	-
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	duates)											
2017-18	20.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce F 1.7%	Readiness (A 0.1%	nnual Gradua -	tes)	_	_	_	-	_	_	-	_	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	63.2%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ıates)											
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

				A frienn			A		Pacific	Two or	Smarial	Feen	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri	terion) (Annu	al Graduates	Campus	American	mapanic	Willia	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Reading	, (	,											
2017-18	32.1%	24.1%	-	_	_	_	_	_	_	_	-	_	_
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2017-18	2.0%	0.0%	-	-	_	_	_	_	-	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.8%	5.2%									2/2		2/2
2018 2017	10.6%	5.2% 6.2%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
Social Studies	10.970	0.270	-	-	-	-	-	-	-	-	11/a	-	II/a
2018	14.5%	9.0%	_	_	_	_		_	_	_	n/a	_	n/a
2017	15.0%	9.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	3.270									11/4		11/4
AP/IB Results (Examinees >= Co All Subjects		des 11-12)											
2018	50.7%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											_		
2018	42.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 00/	22 40/									/		/ -
2018	52.8%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2047	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/												
2018	38.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	883	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	442	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	-										-
Any Subject	•												
2017-18	43.4%	24.5%	-	-	-	_	-	-	-	-	-	-	-
2016-17	37.1%	19.6%	-	-	-	_	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.3%	-	-	-	_	-	-	-	-	-	-	-
2016-17	16.8%	8.8%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	11.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	9.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	43.7%	- -	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	41.9%	-	-		-	_	_	_	_	-	-	_
2015-16	55.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

	Campus	
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	Campus						
Student Information	Count	Percent	District	State			
Total Students	524	100.0%	66,763	5,416,400			
Students by Grade:							
Early Childhood Education	0	0.0%	0.4%	0.3%			
Pre-Kindergarten	0	0.0%	6.1%	4.4%			
Kindergarten	0	0.0%	6.7%	6.9%			
Grade 1	89	17.0%	7.4%	7.1%			
Grade 2	97	18.5%	7.4%	7.2%			
Grade 3	95	18.1%	7.6%	7.3%			
Grade 4	128	24.4%	8.1%	7.6%			
Grade 5	115	21.9%	7.5%	7.7%			
Grade 6	0	0.0%	7.6%	7.7%			
Grade 7	0	0.0%	7.3%	7.5%			
Grade 8	0	0.0%	7.0%	7.5%			
Grade 9	0	0.0%	7.8%	8.1%			
Grade 10	0	0.0%	6.9%	7.4%			
Grade 11	0	0.0%	6.3%	6.9%			
Grade 12	0	0.0%	6.0%	6.5%			
Ethnic Distribution:							
African American	72	13.7%	22.7%	12.6%			
Hispanic	417	79.6%	72.7%	52.6%			
White	11	2.1%	2.4%	27.4%			
American Indian	2	0.4%	0.3%	0.4%			
Asian	16	3.1%	1.1%	4.5%			
Pacific Islander	1	0.2%	0.2%	0.2%			
Two or More Races	5	1.0%	0.7%	2.4%			
Economically Disadvantaged	448	85.5%	87.2%	60.6%			
Non-Educationally Disadvantaged	76	14.5%	12.8%	39.4%			
Section 504 Students	17	3.2%	4.8%	6.5%			
English Learners (EL)	284	54.2%	34.6%	19.5%			
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%			
Students w/ Dyslexia	20	3.8%	4.8%	3.6%			
At-Risk	380	72.5%	73.4%	50.1%			
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities By Type of Primary Disability	40						
Students with Intellectual Disabilities	12	30.0%	41.7%	42.4%			
Students with Physical Disabilities	19	47.5%	26.7%	21.9%			
Students with Autism	**	**	14.3%	13.7%			
Students with Behavioral Disabilities	*	*	15.0%	20.6%			
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.4%			
Mobility (2017-18):							
Total Mobile Students	96	13.5%	16.2%	15.4%			

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	27	3.8%		
Hispanic	61	8.6%		
White	5	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	2	0.3%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.7%	0.0%	1.6%	6.2%
Grade 1	6.7%	7.0%	3.1%	5.0%	6.9%	5.5%
Grade 2	1.7%	4.8%	1.8%	0.0%	2.8%	2.3%
Grade 3	1.2%	4.2%	1.1%	0.0%	2.5%	0.9%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.2%	0.5%
Grade 5	-	0.3%	0.5%	-	0.5%	0.6%
Grade 6	-	0.3%	0.4%	-	0.3%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	6.9%	7.2%	-	7.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.9
Grade 1	21.7	20.3	18.8
Grade 2	18.8	19.9	18.7
Grade 3	23.5	20.9	18.9
Grade 4	20.7	21.0	19.2
Grade 5	19.3	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	21.4	18.9
Mathematics	-	22.3	17.8
Science	-	24.1	18.9
Social Studies	-	24.8	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.1	100.0%	100.0%	100.0%	
Professional Staff:	41.1	83.7%	60.0%	64.1%	
Teachers	31.9	64.9%	45.2%	49.8%	
Professional Support	7.2	14.7%	10.5%	10.1%	
Campus Administration (School Leadership)	2.0	4.1%	3.2%	3.0%	
Educational Aides:	8.0	16.3%	10.6%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,414.0	
Part-time	0.0	n/a	0.0	572.0	
Counselors					
Full-time	1.0	n/a	173.0	12,433.0	
Part-time	0.0	n/a	18.0	1,097.0	
Total Minority Staff:	36.6	74.5%	79.4%	50.4%	
Teachers by Ethnicity and Sex:					
African American	6.5	20.4%	43.0%	10.6%	
Hispanic	14.0	43.9%	25.5%	27.7%	
White	10.4	32.5%	26.6%	58.4%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	1.0	3.1%	2.6%	1.7%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.5%	1.1%	
Males	4.0	12.6%	25.5%	23.8%	
Females	27.9	87.4%	74.5%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.4%	1.4%	
Bachelors	22.5	70.6%	69.1%	73.6%	
Masters	9.4	29.4%	28.3%	24.3%	
Doctorate	0.0	0.0%	1.1%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.0%	7.0%	
1-5 Years Experience	10.9	34.1%	40.2%	28.9%	
6-10 Years Experience	6.0	18.8%	17.3%	19.0%	
11-20 Years Experience	10.0	31.4%	22.1%	29.3%	
Over 20 Years Experience	5.0	15.7%	14.4%	15.7%	
Number of Students per Teacher	16.4	n/a	16.4	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	6.1	5.4
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	5.4	4.7
Average Years Experience of Teachers:	12.4	9.7	11.1
Average Years Experience of Teachers with District:	10.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,238	\$47,218
1-5 Years Experience	\$54,257	\$53,755	\$50,408
6-10 Years Experience	\$55,549	\$56,241	\$52,786
11-20 Years Experience	\$59,179	\$59,501	\$56,041
Over 20 Years Experience	\$75,577	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,392	\$57,988	\$54,122
Professional Support	\$60,705	\$67,294	\$64,069
Campus Administration (School Leadership)	\$84,974	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	59.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: SAMMONS EL Campus Number: 101902118

Total Students: 524 Grade Span: 01 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	279	53.2%	34.0%	19.7%
Career & Technical Education	0	0.0%	31.9%	26.3%
Gifted & Talented Education	34	6.5%	4.4%	8.1%
Special Education	40	7.6%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.3%	5.8%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	2.0	6.3%	6.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	26.0	81.8%	72.2%	71.4%
Special Education	1.8	5.6%	7.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.